Name: Project:

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|  | Excellent  5 | Good  4-3 | Needs Improvement  2-1 | Unacceptable  0 | Comments |
| **Met Criteria** | All requirements were met and exceeded. | All requirements were met. | Some requirements were not met but project was finished. | Most of the requirements were not met and/or the project was incomplete. |  |
| **Challenging Design** | Student designed a project that went above and beyond the expectations for design. Studen obviously worked to challenge themselves in the design, materials and process of the work. | The student designed a project that was moderately challenging, allowing their skills to grow in some areas. | Design was simple. Student did not show a true attempt at creating a design that would challenge themselves and their skills. | Design was extremely simple. No attempt to challenge themselves in regards to design, materials or process. |  |
| **Participation & Effort** | Class time was always used wisely. A great deal of time and effort went into the planning and execution of the artwork. Student was always self-motivated and sought assistance when needed. | Class time was almost always used wisely. The student needed some reminders but finished the project on time. | Class time was not fully utilized. Student was often off task and needed reminding to work on the project. Project would have been much stronger with more effort. | Class time was not used wisely. Little time was spent on work. Student was rarely on task and needed to be spoken to frequently. |  |
| **Creativity** | The artwork was successfully executed from concept to completion with a novel and original approach. Student took risks. | The design was mostly original in concept & execution. Student clearly tried to be unique and creative in either design or application of materials. | Little planning & effort was put into creating a unique work. | Work was extremely similar to the work of others or was done very simplistically with little evidence of the artists ideas. |  |
| **Care & Use of Materials** | All materials were used with care. Student never needed reminding to use/care for materials properly. | Materials were cared for as instructed. Student usually did not need reminders in regards to materials. | Student needed some reminders about care of materials. | Student used materials carelessly, with little respect. |  |
| **Participation in Critique** | Student was actively involved in the class critique. They not only presented their own project clearly and thoughtfully but also contributed to the discussions and gave constructive feedback to their peers. | Student participated in critique and was appropriate in behavior and content. Minimal feedback to peers. | Student presented his/her own work with minimal comment. No feedback was given to peers. | Student did not participate in critique or was rude/inappropriate during comments or while others were presenting. |  |
| **Self-Reflection** | The student clearly reflected on his or her work, not just in the essay but throughout the entire project, making improvements on design. Writing is thoughtful and appropriate. | Student showed thoughtfulness in his or her reflection essay. May have some writing errors. | Some reflection is evident, but the student could have been more successful with more effort. May have frequent writing errors. | Essay was not completed, did not address the questions asked or the quality of writing submitted was unacceptable. |  |

Total \_\_\_\_/35= \_\_\_\_\_\_\_\_\_\_