Name: Project:

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| --- | --- | --- | --- | --- | --- |
|  | Excellent  5 | Good  4-3 | Needs Improvement  2-1 | Unacceptable  0 | Comments |
| **Met Criteria** | All requirements were met and exceeded. | All requirements were met. | Some requirements were not met but project was finished. | Most of the requirements were not met and/or the project was incomplete. |  |
| **Effort & Participation** | Class time was always used wisely. A great deal of time and effort went into the planning and execution of the artwork. Student was always self-motivated and sought assistance when needed. | Class time was almost always used wisely. Student put an adequate amount of effort and time into planning and creating the work. The student needed some reminders but finished the project on time. | Class time was not fully utilized. Student was often off task and needed reminding to work on the project. Project would have been much stronger with more effort. | Class time was not used wisely. Little time was spent on work. Student was rarely on task and needed to be spoken to frequently. |  |
| **Creativity & the Design Process** | The artwork was successfully executed from concept to completion with a novel and original approach. There were obvious and positive changes made to the design at each stage of the process. | The design was mostly original. Student made some changes through the design process, but may have stalled at some points, leaving the design with very little improvement from one stage to the next. | Few unique ideas were worked into the project. The design changed very little from beginning to end, even with suggestions given for improvement from peers. | Work was extremely similar to the work of others or directly copied. Few if any changes were made through the stages of the design process. |  |
| **Craftsmanship** | Craftsmanship is outstanding. Student clearly tried their best in every part of the work and kept the project in exceptional condition. | Overall the project seems to have been done with care and attention to detail. | Some areas of the work were done carelessly. Student has not worked to his or her potential. | Student put little care into the project. Many areas are poorly executed based on the previously demonstrated ability of the student. |  |
| **Self-Reflection** | The student clearly reflected on his or her work, not just in the essay but throughout the entire project, making improvements on design and taking the feedback from others into consideration | Student showed thoughtfulness in his or her reflection essay. Both independent changes as well as ideas from peer feedback were incorporated into the design. | Some reflection is evident, but the project clearly could have been better with more consideration. | Essay was not completed or did not address the questions asked. The project shows little effort in terms of the design process. |  |

Total \_\_\_\_/25 = \_\_\_\_\_\_\_\_\_\_