Name: Project:

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| --- | --- | --- | --- | --- | --- |
|  | Excellent  5 | Good  4-3 | Needs Improvement  2-1 | Unacceptable  0 | Comments |
| **Met Criteria** | All requirements were met and exceeded. | All requirements were met. | Some requirements were not met but project was finished. | Most of the requirements were not met and/or the project was incomplete. |  |
| **Effort & Participation** | Class time was always used wisely. A great deal of time and effort went into the planning and execution of the artwork. Student was always self-motivated and sought assistance when needed. | Class time was almost always used wisely. The student needed some reminders but finished the project on time. | Class time was not fully utilized. Student was often off task and needed reminding to work on the project. Project would have been much stronger with more effort. | Class time was not used wisely. Little time was spent on work. Student was rarely on task and needed to be spoken to frequently. |  |
| **Creativity** | The artwork was successfully executed from concept to completion with a novel and original approach. Student took risks and created an interesting design. | The design was mostly original in concept & execution. Student clearly tried to be creative in design. | Little planning & effort was put into creating a unique work. | Work was extremely similar to the work of others or was done very simplistically with little evidence of the artists ideas. |  |
| **Craftsmanship** | Craftsmanship is outstanding. Student clearly tried their best in every part of the work and kept the project in exceptional condition. | Overall the project seems to have been done with care and attention to detail. | Some areas of the work were done carelessly. Student has not worked to his or her potential. | Student put little care into the project. Many areas are poorly executed based on the previously demonstrated ability of the student. |  |
| **Care & Use of Materials** | All materials were used with care. Student never needed reminding to clean up or use materials properly. | Materials were cared for as instructed. Student usually did not need reminders in regards to materials. | Student may have not cleaned up messes or not taken care of materials as instructed. | Student used materials carelessly, with little respect. |  |
| **Self-Reflection** | The student clearly reflected on his or her work, not just in the essay but throughout the entire project, making improvements on design. Writing is thoughtful and appropriate. | Student showed thoughtfulness in his or her reflection essay. May have some writing errors. | Some reflection is evident, but the student could have been more successful with more effort. May have frequent writing errors. | Essay was not completed, did not address the questions asked or the quality of writing submitted was unacceptable. |  |

Total \_\_\_\_/30 = \_\_\_\_\_\_\_\_\_\_